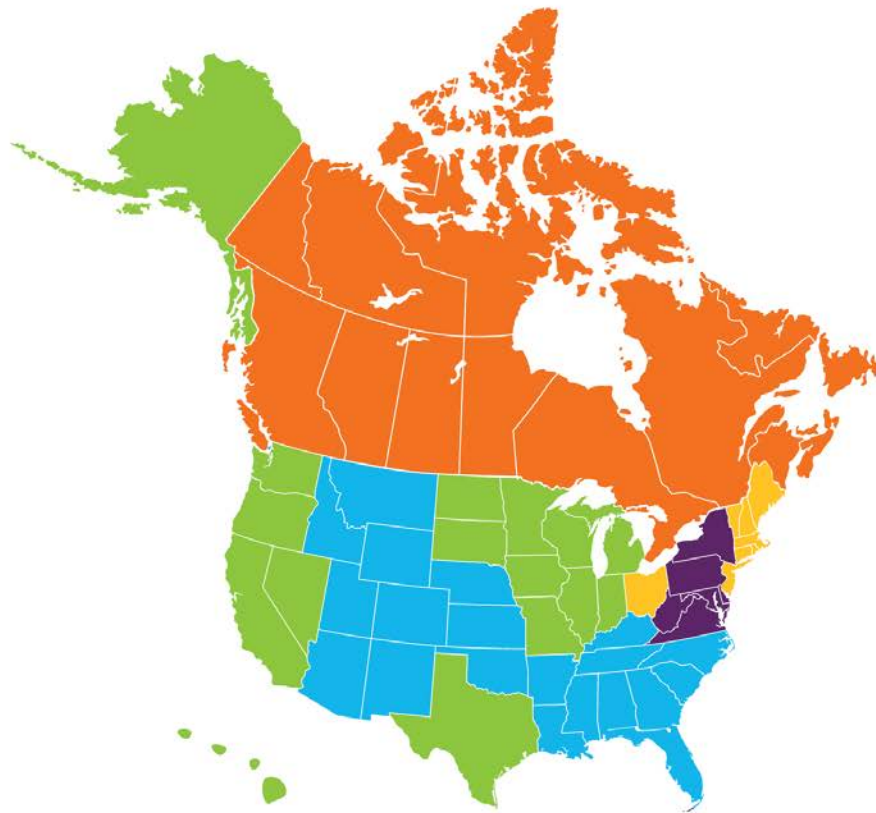# Welcome to WES Webinars!

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What WES Does

Advances the global mobility and integration of people into academic and professional setting by:

o Advocating for recognition of international education qualifications

o Empowering individuals to utilize their educational credentials

What WES Does

As part of not-for-profit mission, WES provides valuable resources to the higher education community:

o Knowledge Resource Exchange
http://www.wes.org/educators/kre.asp

o World Education News & Review (WENR)
http://www.wes.org/ewenr/

o WES Grade Conversion Guide
http://www.wes.org/gradeconversionguide/

o WES Research & Advisory Services
http://www.wes.org/ras/index.asp

Connect with WES Thought Leadership

Knowledge Resource Exchange

- **Conferences**
  - NAGAP| AACRAO | NAFSA

- **Free WES Webinars - Spring 2015:**
  - 13 - Knowledge Resource Exchange
    http://www.wes.org/webinars/index.asp

WES Expertise

PRESENTER: CARLOS MONROY

Carlos Monroy has been evaluating international academic credentials at World Education Services (WES) since 2006. He has previously presented his research at various national and international conferences including the Association of International Educators (NAFSA), the National Association of Graduate Admissions Professionals (NAGAP) and the Consortium for North American Higher Education Collaboration (CONAHEC). Mr. Monroy earned his MA in international relations from City University of New York.

Agenda

PART I: Introduction

PART II: Education System of Brazil

PART III: Sample Credentials

PART IV: Q & A

Section I: Introduction

Map of Brazil

BRAZIL

o Population: 202,656788 (July 2014 est.)

o Administrative divisions:
  - 26 states
  - 1 federal district

o GDP - per capita (PPP): $12,100 (2013 EST.)

o Median Age: 30.7 (2014 EST.)

o Higher education enrollment: 7,305,977 (2013)

Ciência sem Fronteiras
(Science Without Borders)
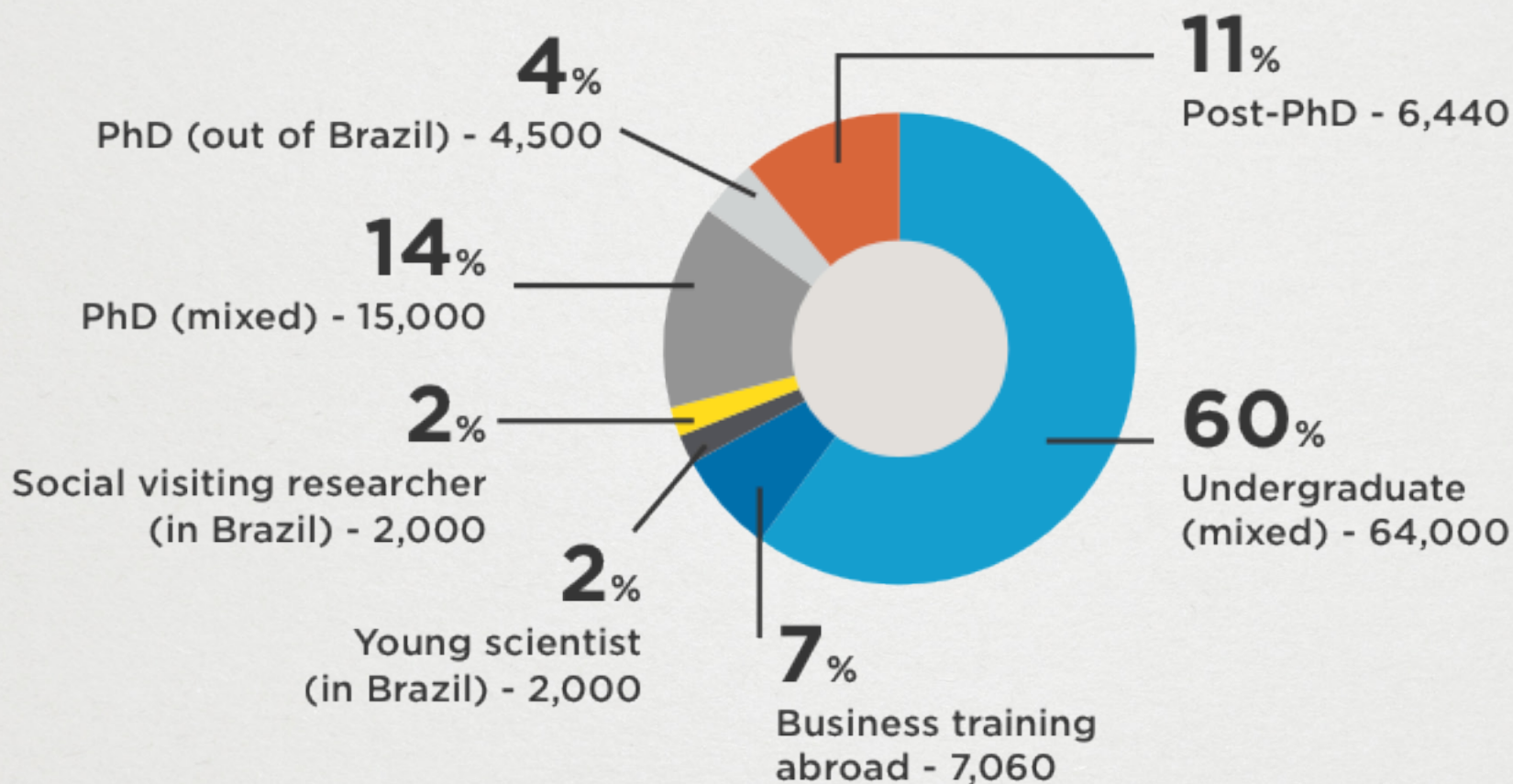
o Program created in 2011 by the Brazilian government to provide scholarships in scientific research projects abroad

o 75,000 scholarships to be provided by the Brazilian government

o 26,000 scholarships to be provided by the private sector

o Scholarships to be distributed from 2011-2014

Science Without Borders (2011-2015)

4% PhD (out of Brazil) - 4,500

14% PhD (mixed) - 15,000

2% Social visiting researcher (in Brazil) - 2,000

2% Young scientist (in Brazil) - 2,000

7% Business training abroad - 7,060

11% Post-PhD - 6,440

60% Undergraduate (mixed) - 64,000

Source: *Programa Ciência sem Fronteiras* http://www.cienciasemfronteiras.gov.br

Implementation Schedule

Year	CNPq			Capes		
	New scholarships per year	Remaining from previous year	Active scholarship holders in the year	New scholarships per year	Remaining from previous year	Active scholarship holders in the year
2010	-	-	500	-	-	5,000
2011	3,890	-	3,890	3,400	3.237	6,637
2012	6,140	250	6,390	10,200	3,400	13,600
2013	10,230	670	10,900	12,200	2,600	14,800
2014	14,740	1,300	16,040	14,200	5,200	19,400
-	35,000	-	-	40,000	-	

Source: Programa Ciência sem Fronteiras http://capes.gov.br/bolsas/bolsas-no-exterior/ciencia-sem-fronteiras

Geographic Distribution

United States	United Kingdom	Canada	France	Germany	Australia	Spain	Portugal	Italy	35 Countries
29%	12%	9%	9%	8%	7%	6	5	4	11%

Source: *Programa Ciência sem Fronteiras* *http://www.cienciasemfronteiras.gov.br/web/csf/bolsistas-pelo-mundo*
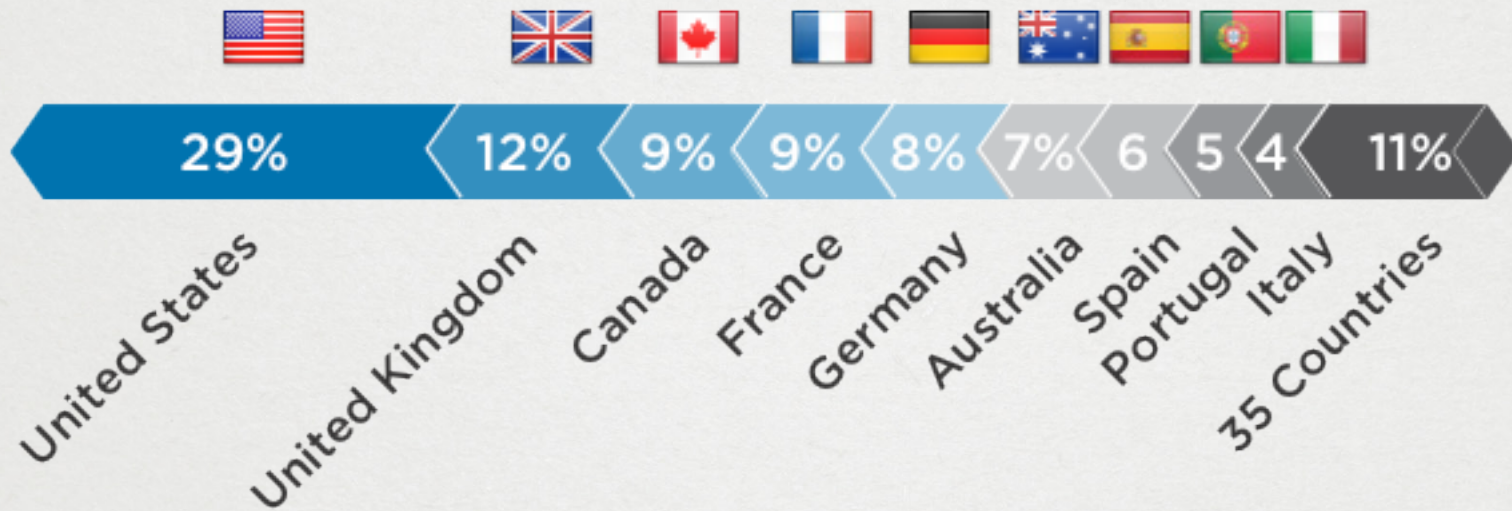
Latin-American Students in USA

Source: Open doors, IIE, http://www.iie.org/en/Research-and-Publications/Open-Doors
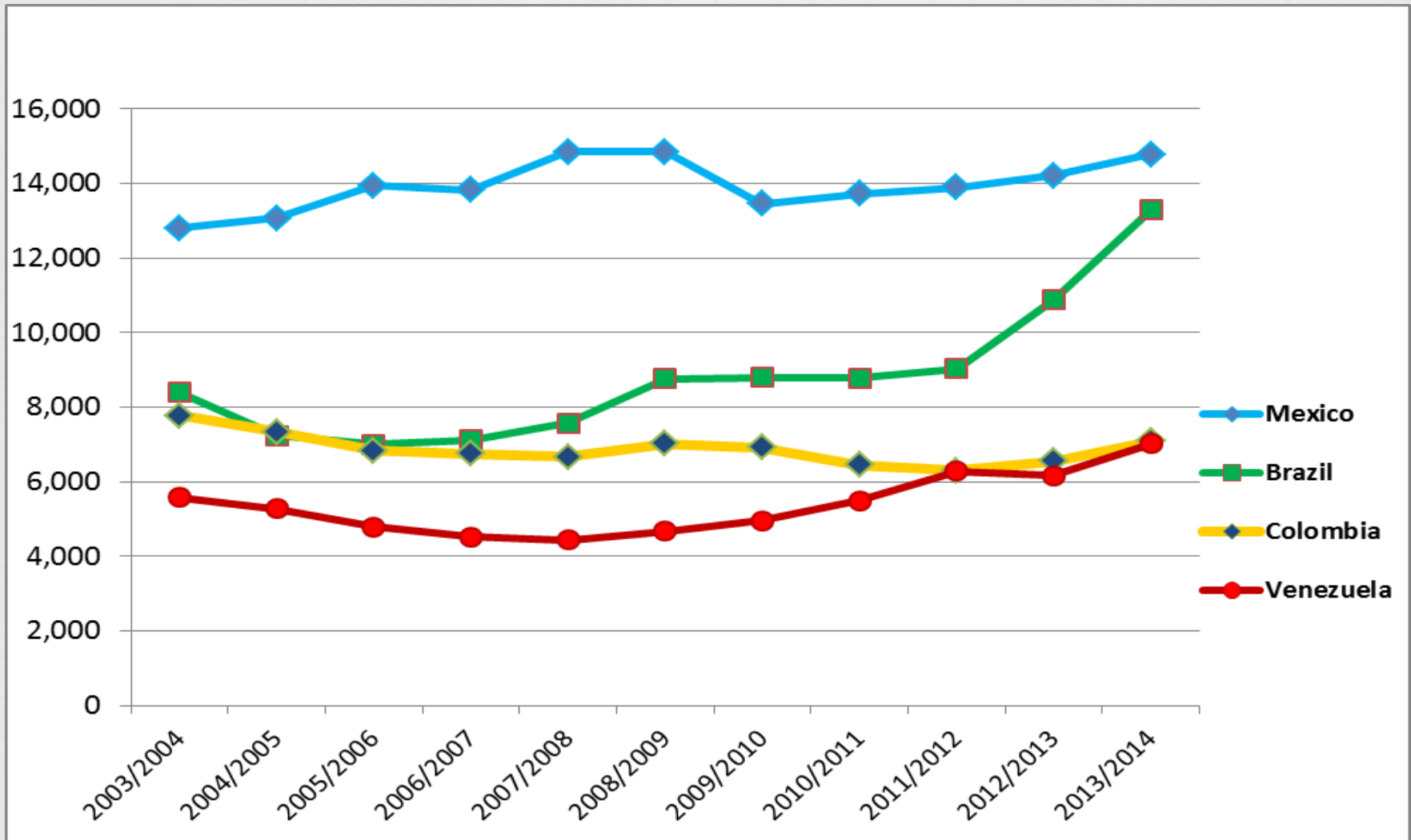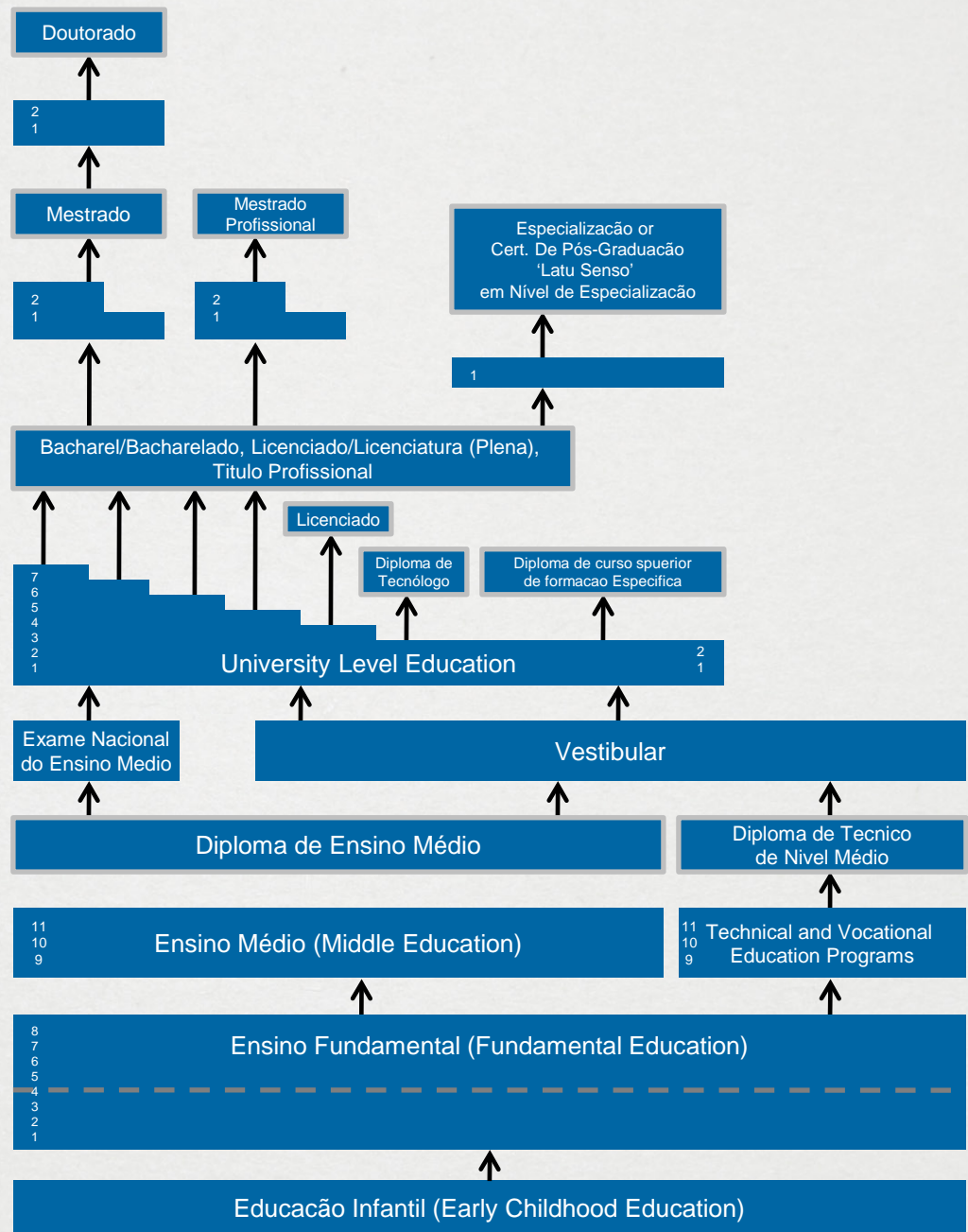
Section 2:
Education System of Brazil
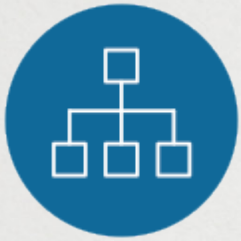
Brazil: Diagram of Educational System

Source: Australian Government,
Australian Education International
http://www.aei.gov.au/Pages/default.aspx

Ensino Médio
(Secondary-Level Education)

Curriculum

National Curriculum (Parte Comun) 75%
Portuguese Language/ Literature (1)
Physical Education (1)
Art Education (1)
Chemistry (2)
Mathematics (2)
Physics (2)
Biology (2)
History (3)
Geography (3)
Regional Curriculum (Parte Diversificada) 25%
Foreign Language (1)
Sociology (3)
Philosophy (3)
Other(s)*
Computer Science*

Design

o Secondary-level education is structured in 3 years of study and the curriculum is composed of three main areas:

1. Languages, arts and physical education.
2. Mathematics, natural sciences and related sciences.
3. Humanities

o The national curriculum is complemented by coursework designed by each state.

o *Ensino Médio* is comprised of a minimum 2,400 instruction hours
(over a 3-year period)

Admission to Higher Education
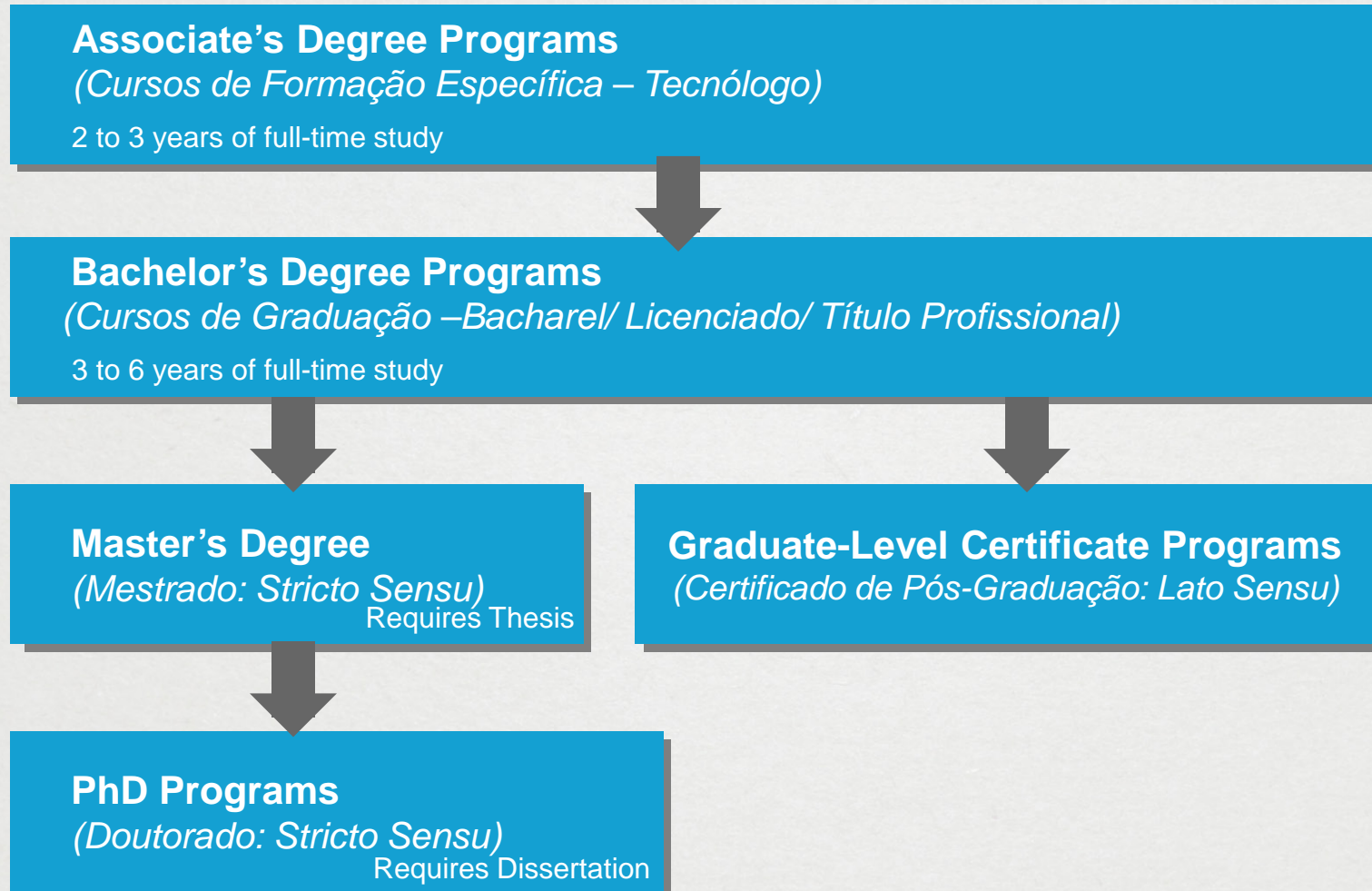
Academic Credentials

o *Certificado de Conclusão do Ensino Médio*

(Certificate of Completion of Secondary Education)

o *Título de Técnico*

(Title of Technician)

Examinations

o Nationally administered by the educational authorities:

- *Exame Nacional do Ensino Médio – ENEM: Sistema de Seleção Unificada (SiSU) 2009*

  - Public academic institutions reserve the right to use SiSU as the only/primary secondary entrance examination (in combination/substitution of their own examinations).

- Institution Specific:

  - Vestibular

Higher Education
(Educação Superior)

Knowledge Resource Exchange

Associate's Degree Programs
(Cursos de Formação Específica – Tecnólogo)

2 to 3 years of full-time study

Bachelor's Degree Programs
(Cursos de Graduação –Bacharel/ Licenciado/ Título Profissional)

3 to 6 years of full-time study

Master's Degree
(Mestrado: Stricto Sensu)
Requires Thesis

Graduate-Level Certificate Programs
(Certificado de Pós-Graduação: Lato Sensu)

PhD Programs
(Doutorado: Stricto Sensu)
Requires Dissertation

Higher Education Institutions

Administrative Category (*Categoria Administrativa*)

- *Pública*
    - *Federal Government*
    - *State Government*
    - *Local/ Municipal Government*

- *Privada*
    - *Non-for-profit*
    - *For profit*

Academic Organization (*Organização Acadêmica*)

- *Universidade*

- *Centro Universitário*

- *Faculdade*

Degree Requirements

Undergraduate (*Graduação*):

- Completion of the program
  (generally about: 2800 instruction hours)
- Professional practice or internship
- Major and/or institution-specific requirements
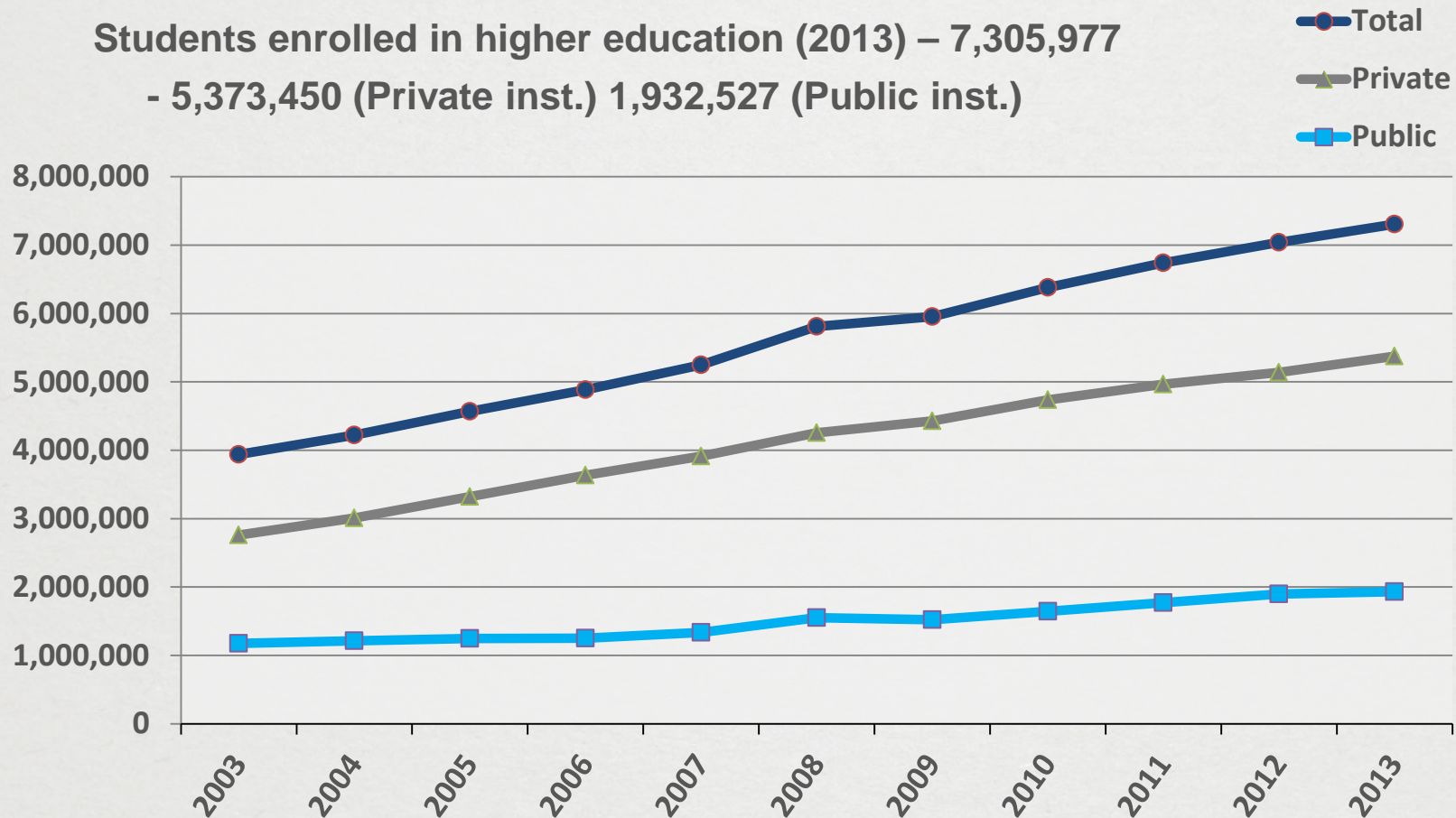 (e.g. foreign language proficiency)

Graduate (*Pos-Graduação*):

- Completion of the course-work
- Thesis and examination
  (not mandatory in *lato sensu* programs)
- Major/institution-specific

Higher Education Enrollment

Students enrolled in higher education (2013) – 7,305,977
- 5,373,450 (Private inst.) 1,932,527 (Public inst.)

Source: Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira (INEP) , http://portal.inep.gov.br/

Quality Assurance

o Evaluation of Undergraduate Programs (*Avaliação dos Cursos de Graduação*) under the auspices of INEP (*Instituto Nacional de Estudos e Pesquisas Educacionais*)

1. Authorization (*Autorização*)
2. Recognition (*Reconhecimento*)
3. Renewal of Recognition (*Renovaçãode Reconhecimento*)

o Evaluation of Graduate Programs (*Avaliação dos Cursos de Pós-Graduação*) -Stricto Sensu- under the auspices of CAPES (*Coordenação de Aperfeiçoamento de Pessoal de Nível Superior*)

Brazilian Grading Scale

Scale 1	Scale 2	Description	WES Grade Conversion
8.6-10	SS * (9.0)	*Superior*	A
6.6-8.5	MS* (7.0)	*Médio Superior*	B
5-6.5	MM* (5.0)	*Médio*	C
0-5	MI	*Médio Inferior (Reprovação)*	F

WES Document Requirements

A) Secondary-level Education:

- o Official Portuguese language academic transcript (*Histórico Escolar) issued and sent to WES by the institution attended.*

- o Precise, word-for-word, English translation of the Portuguese language academic transcript.

B) Higher Education:

- o Official Portuguese language academic transcript (*Histórico Escolar) issued and sent to WES by the institution attended.*

- o Precise, word-for-word, English translation of the Portuguese language academic transcript.

- o Photocopy of the Portuguese language degree certificate (*Bacharel, Mêstre, Doutor).*

Source: http://www.wes.org/required/index.asp

Section 3:
Sample Credentials

Sample Documents

- http://emec.mec.gov.br/

- http://www.capes.gov.br/cursos-recomendados

- Sample Documents

Links/Useful Resources

Knowledge Resource Exchange

- *Ministério da Educação do Brasil - Sistema e-MEC* http://emec.mec.gov.br/

- *Coordenação de Aperfeiçoamento de Pessoal de Nível Superior* (CAPES) http://www.capes.gov.br/cursos-recomendados

- *Programa Ciência sem Fronteiras* *http://www.cienciasemfronteiras.gov.br*

- *Conselho Nacional de Desenvolvimento Científico e Tecnológico* (*CNPq*) http://www.cnpq.br/

- *Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira (INEP*) http://portal.inep.gov.br/

- Brazil Science Without Borders Undergraduate Program, IIE http://www.iie.org/en/Programs/Brazil-Science-Without-Borders

- Open doors, Institute of International Education http://opendoors.iienetwork.org/?p=131534

- Brazil Science Without Borders Graduate Program (USA); LASPAU http://www.laspau.harvard.edu/current-programs/science-without-borders

- International Bureau of Education, UNESCO http://www.ibe.unesco.org/en/services/online-materials/databases.html

QUESTIONS AND COMMENTS

Please enter your questions into the chat box to your right (send to Host and Presenter)

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Need more information?

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WES Resources for Students

Global Talent Bridge
ESL Tool Kit, Pathways to Success Seminars
http://www.wes.org/community/

WES Student Advisor
http://www.wesstudentadvisor.org/

Free Degree Equivalency
http://www.wes.org/evaluations/preliminary.asp

iGPA Calculator
http://www.wes.org/students/igpacalc.asp

Who are WES Professional Evaluators

o Seven dedicated teams that focus on major world areas (education systems and language)

o Over 75 evaluators, who speak over 25 languages, keep abreast of developments in education worldwide

o Receive in-depth and continuous training on international educational systems

o Share their expertise through KRE webinars and conference presentations

Knowledge Resource Exchange

WES Facts

Did you know?

o   KRE delivered 26 webinars in 2013 with over 6,000 attendees

o   WES received over 100,000 applications for evaluation in 2013

o   WES securely delivers online evaluations to over 1,000 registered institutions

o   AICES WES' custom evaluation database contains data on:
   - 200+ countries and jurisdictions
   - 47,000 institutions
   - 12,000 credentials
   - 2,000 grading scales

For support or more information,
please contact your WES Regional Director

Knowledge
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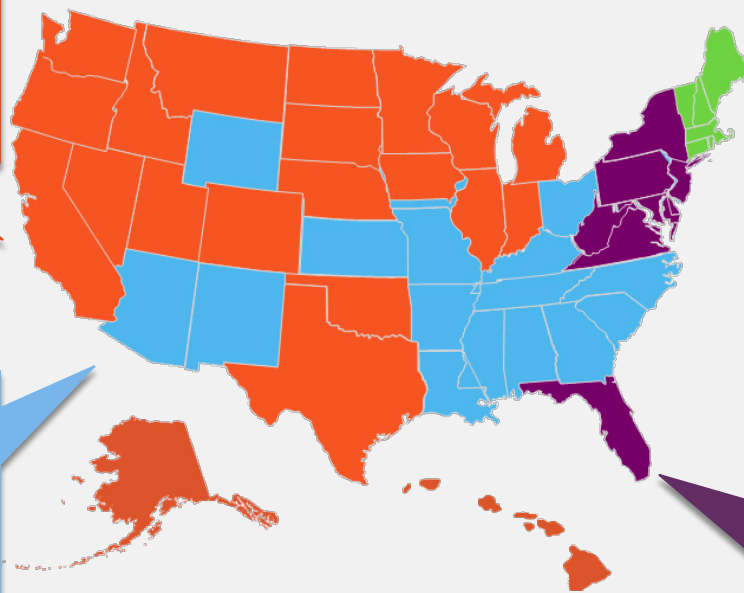
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