## The International and Transnational Education Landscape in Malaysia

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## Country Overview





**C 34.5 Million** Malaysia's population as of 2024



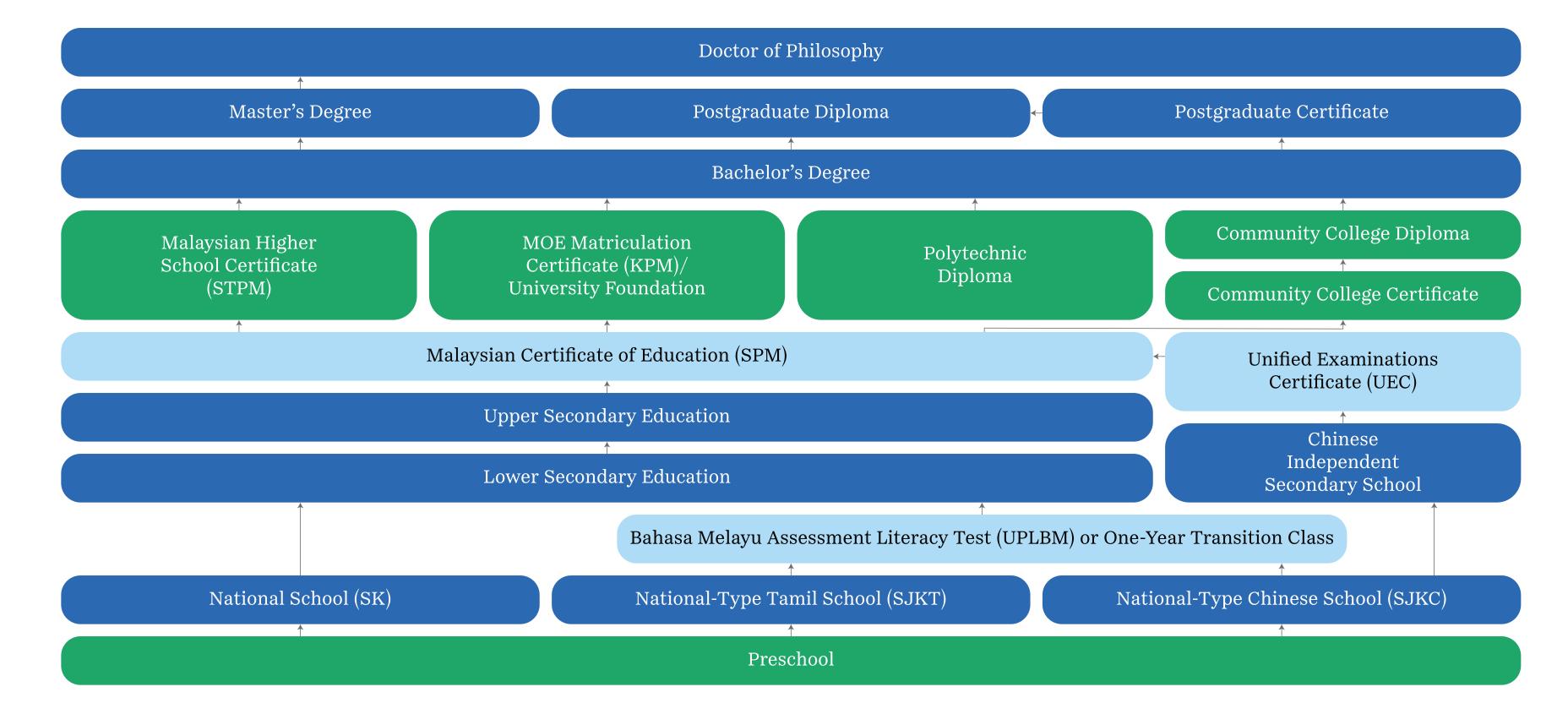
Education is compulsory at the elementary level, grades 1-6.

The academic year is January to November.

## **Education System**



**Elementary Education:** Bahasa Melayu, Mandarin Chinese, and Tamil **Secondary Education:** Bahasa Melayu Higher Education: Bahasa Melayu and English



## **Malaysian Qualifications** Framework 2<sup>nd</sup> Edition

Malaysia Qualifications Framework Level	Minimum Graduating Credit*	Academic Sector	Technical and Vocational Education and Training
8	No credit rating	Doctoral Degree by Research	
0	80	Doctoral Degree by Coursework and Mixed Mode	
	No credit rating	Master's Degree by Research	
7	40	Master's Degree by Coursework and Mixed Mode	
7	30	Postgraduate Diploma	
	20	Postgraduate Certificate	
	120	Bachelor's Degree	Bachelor's Degree
6	64 <b>**</b>	Graduate Diploma	Graduate Diploma
0	34**	Graduate Certificate	Graduate Certificate
5	40	Advanced Diploma	Advanced Diploma
4	90	Diploma	Diploma
3	60	Certificate	Certificate
2	30	Certificate	Certificate
1	15	Certificate	Certificate

Malaysian credit system follows the same pattern as US and Canada.

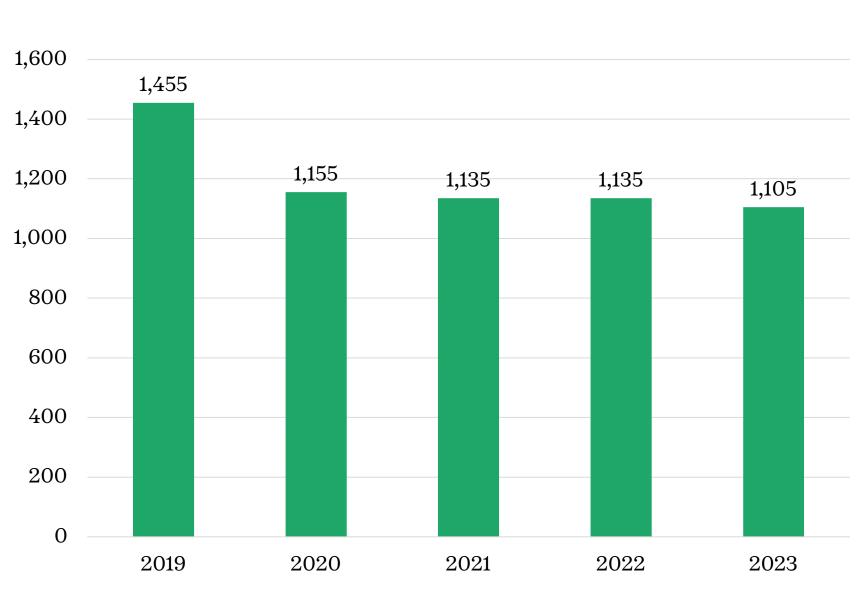
Judes 4 credits from general studies subjects at the undergraduate level

**Source:** Malaysia Qualifications Agency



## Malaysian International **Students in Canada**

All international students holding study permits in Canada on December 31 of each year.



Source: Immigration, Refugees and Citizenship Canada

## Malaysian International **Students in Canada, the** U.K., and the U.S.

Only students enrolled in tertiary degreegranting programs in each calendar year.

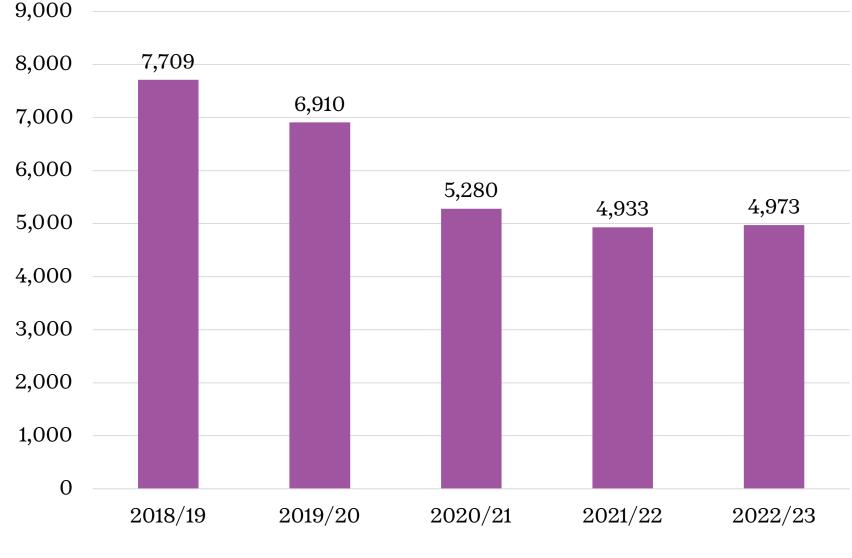
## **Top 15 Destinations** for Malaysian **International Students**

The U.K. is the most popular destination for Malaysian students, followed by Australia.

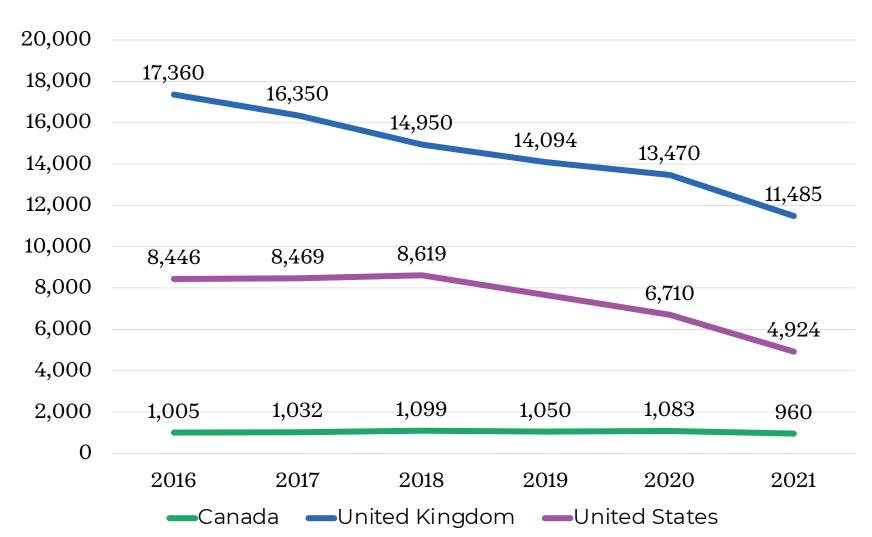
The U.K. provides Malaysian students with multiple ways to study, as it offers franchise and validation programs, two TNE models.

## **Malaysian International Students in the U.S.**

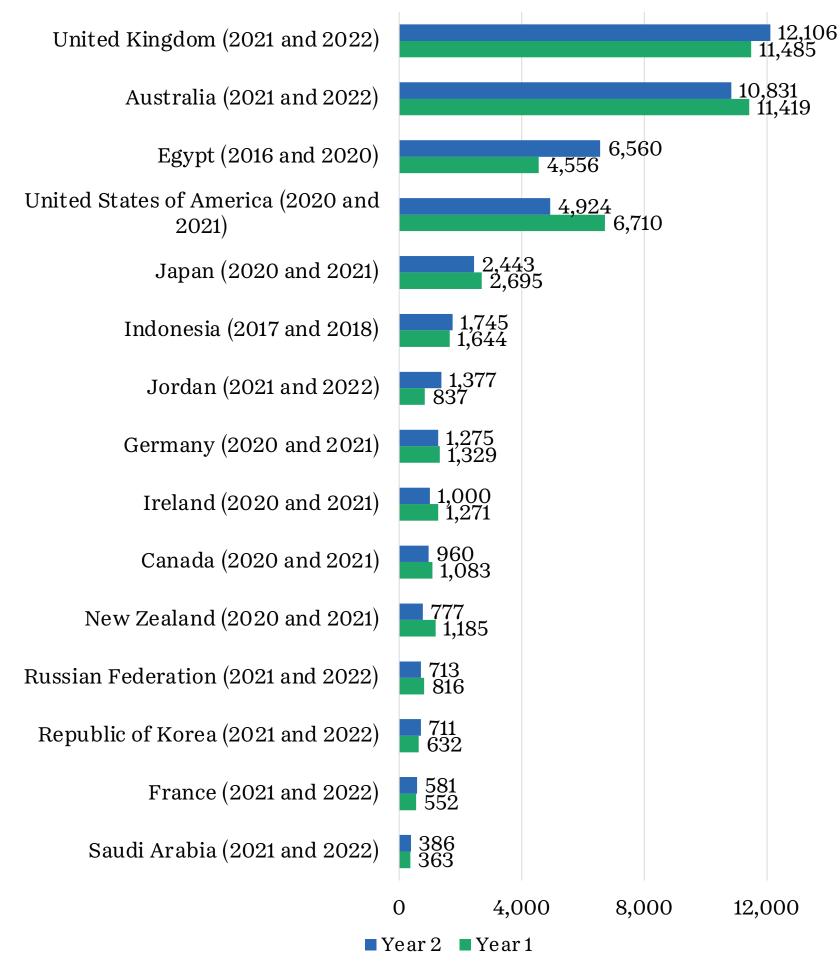
All international students enrolled in undergraduate, postgraduate, nondegree, or Optional Practical Training (OPT) programs in the U.S. in each academic year.



Source: Institute of International Education Open Doors Report



**Source:** UNESCO Institute for Statistics



**Source:** UNESCO Institute for Statistics

#### Transnational Education:

Education provided to students located in a different country from that of the awarding institution

#### Benefits:

<u>For students:</u> Develop cross-cultural skills, obtain a global perspective, learn a new language, obtain an international qualification.

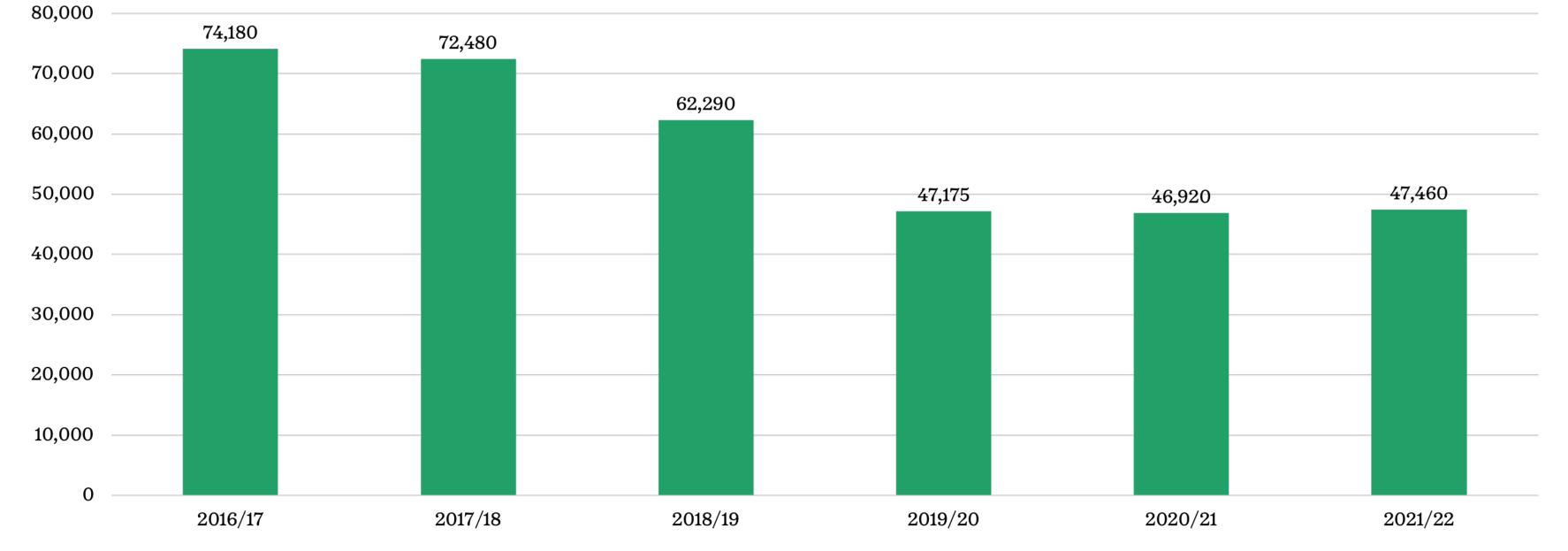
<u>For institutions</u>: Access to new markets, additional revenue, build brand recognition.

#### Challenges:

<u>For students:</u> More expensive than domestic programs, language barriers, dealing with different teaching styles.

<u>For institutions:</u> The quality of the programs delivered in other countries.

## Malaysian Students Enrolled in U.K. TNE Programs



**Source:** Higher Education Statistics Agency

## **American Degree Transfer Programs**

Programs that have a credit-transfer option that students can transfer to a U.S. university to finish a degree after studying one to two years in Malaysia.

## **Twinning Programs**

Partnership agreements with domestic or international institutions that can offer programs leading to undergraduate degrees conferred by the partnering institution.





# World Education Services

## **Malaysian International Branch Campuses**

Campus Name	Home Country	Host Country	
Limkokwing University of Creative Technology, Botswana	Malaysia	Botswana	
Limkokwing University, Phnom Penh	Malaysia	Cambodia	
Limkokwing University of Creative Technology (London)	Malaysia	United Kingdom	
Twintech International University College of Technology (Sana'a)	Malaysia	Malaysia Yemen Australia Malaysia	
Swinburne University of Technology, Sarawak Campus	Australia		
Monash University, Malaysia	Australia	Malaysia	IBCs are a
Curtin University (Miri)	Australia	Malaysia	popular form TNE in Malays
Xiamen University, Malaysia	China	Malaysia	
ESMOD, Kuala Lumpur	France	Malaysia	
RCSI Malaysia, Perdana University	Ireland	Malaysia	
RCSI & UCD Malaysia Campus (RUMC)	Ireland	Malaysia	
Management Development Institute of Singapore, Malaysia	Singapore	Malaysia	
University of Hull, Malaysia	United Kingdom	Malaysia	
University of Reading, Malaysia	United Kingdom	Malaysia	
University of Southampton, Malaysia	United Kingdom	Malaysia	
Newcastle University Medicine Malaysia	United Kingdom	Malaysia	
Heriot-Watt University, Malaysia	United Kingdom	Malaysia	
University of Nottingham, Malaysia	United Kingdom	Malaysia	

Source: Cross-Border Education Research Team

## Takeaways

International and transnational education drastically declined in 2020 as the pandemic hit.

Malaysia is one of the most populous countries that uses TNE, with types such as IBCs, ADTPs, twinning programs, franchises, and joint and dual degrees.

The U.K. is Malaysia's largest TNE hub.

#### Sources:

- UNESCO Institute for Statistics <u>http://data.uis.unesco.org/index.aspx?queryid=3807</u>
- Cross-Border Education Research Team (C-BERT) <u>https://www.cbert.org/intl-campus</u>
- Institute of International Education (IIE) Open Doors Report <u>https://opendoorsdata.org/wp-</u>
- ontent/uploads/2023/12/OpenDoors\_FactSheet\_Malaysia\_2023.pdf
- Higher Education Statistics Agency <u>https://www.hesa.ac.uk/data-and-analysis/students/chart-5</u> Quality Assurance Agency for Higher Education (QAA) https://www.qaa.ac.uk/international/transnationaleducation/review-of-tne-in-malaysia
- World Education News and Reviews (WENR) <u>https://wenr.wes.org/2023/01/education-in-malaysia-2</u> CIA World Factbook <u>https://www.cia.gov/the-world-factbook/countries/malaysia/</u>
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