



Skilled Immigrant Integration Program (SIIP): Sample Outcomes

Communities are invited to propose outcomes that focus on the integration of internationally educated immigrants and refugees in four areas:

- Enhancing and improving the **workforce development** system to better serve internationally trained immigrants and refugees
- **Engaging employers** in recognizing the skills and expertise of internationally trained immigrants and refugees
- Finding the levers in **higher education** to more fully support immigrants and refugees along their professional and academic pathways
- Addressing barriers to integration related to **professional licensing** and regulated professions

Workforce Development

- Developing direct career services for immigrants and refugees with international training
- Creating immigrant- and refugee-centered workforce development programs (e.g. WIOA eligibility checklist and resource for frontline service providers)
- Leveraging WIOA funding to support immigrants and refugees
- Understanding state and federal public investments (funding streams) in workforce development, job training, and adult education
- Developing career pathway planning tools for internationally trained immigrants and refugees
- Implementing adult education or workforce policy that is inclusive of immigrants and refugees

Engaging Employers

- Creating an employer engagement strategy
- Providing tools for companies to engage and invest in skilled immigrants
- Sharing examples of successful programs that support immigrants and refugees with international training in gaining U.S.-based work experience
- Training on inclusive hiring practices for recruiting immigrants and refugees with international education and experience



Higher Education

- Leveraging examples of best practices on how to engage community colleges to support the integration of immigrants and refugees
- Developing community college programs that target internationally trained immigrants and refugees

Professional Licensing

- Advocating with state or local policymakers to encourage the advancement of policies that reduce unnecessary barriers to professional licensing
- Navigating health care licensing and certification as well as overcoming regulatory barriers in the health care sector
- Leveraging international education to pursue professional licensing and certification
- Developing model language for a state legislative or governor's administrative policy proposal related to immigrants and refugees with international education